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AUTHOR Lenski, Susan Davis; Wham, Mary Ann; Johns, Jerry L.
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ABSTRACT

Written in a form that is easy to use in the classroom, this book presents a wide variety of ideas and teaching strategies adapted for content area teachers. There is a least one content area example for each strategy presented in the book; many strategies have examples gleaned from more than one subject. Chapters in the book are: (1) Reading To Learn; (2) Promoting Reading Engagement; (3) Building Vocabulary; (4) Comprehending Texts; (5) Supporting Readers Who Struggle; (6) Reading Critically; (7) Studying; (8) Preparing for Tests; and (9) Conducting Research. Appendixes contain: a list of professional organizations organized by discipline; a list of resources for content area teachers to supplement the use of textbooks in the classroom; information on ways to determine readability of texts using readability formulas both manually and with computer software; advice on developing cloze tests manually or with computer software; and a list of professional books referenced in the text as well as the middle and high school content area texts used as examples in the book. (RS)

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